

Unit code	ED601
Unit name	Applying Worldview Studies to Christian Education
Associated higher education awards	Graduate Certificate in Christian Education Master of Education
Duration	One semester
Level	Postgraduate
Unit Coordinator	Dr Terry Dachs
Core/Elective	Core
Weighting	Unit credit points: 10
	Total course credit points: Graduate Certificate in Christian Education - 40 Master of Education - 80
Student workload	Directed study hours: 90 Personal study hours: 60 Total workload hours: 150
	Students requiring additional English language support are expected to undertake an additional 1 hour(s) per week.
Delivery mode	External
Pre-/Corequisites	Nil

Rationale

Our responses to the world around us are shaped by an almost subconscious set of beliefs which are rarely exposed to reflection and criticism. Even Christians with a conscious commitment to the Bible as a guide to life and thought find that the culture and society in which they live have shaped their patterns of thought and action in profound ways.

This unit establishes a frame of reference for the Graduate Certificate in Christian Education and Master of Education by developing in some detail their underpinning Christian worldview perspectives. The unit also examines other worldviews, both Western and Eastern, which are prominent in contemporary culture. Given this plurality of worldviews, Christian educators need a framework for identifying, thinking about and discussing fundamental beliefs and their educational implications. Students will be challenged to investigate and develop personal and professional worldview perspectives which are a consistent expression of their understandings of the Christian faith.

This unit will also encourage students to critically appraise not merely their own perspectives and

Learning outcomes On completion of this unit, students will have provided evidence that they have:

1. demonstrated an understanding of the concept of worldview and its implications in both the personal and professional s54(B)6.64097(o)roaav166.30.2 i 411.602 6ts

<p>Recommended readings (continued)</p>	<p>Websites</p> <p>www.secularhumanism.org</p> <p>www.americanhumanist.org</p> <p>www.humanist.org.au</p> <p>www.deism.com</p> <p>www.moderndeism.com</p> <p>www.naturalism.org</p> <p>www.infidels.org/library/modern/nontheism/naturalism</p> <p>www.stephenjaygould.org/ctrl/schafersman_nat.html</p> <p>www.counterorder.com</p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as the <i>New International Version (NIV)</i> or the <i>New King James Version (NKJV)</i>.</p> <p>These and other translations may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
<p>Unit summary</p>	<p>This unit is designed to build students' knowledge and understanding of a Christian worldview, develop comparative analyses of and appreciation for the nature of other worldviews evident in society, and facilitate the practice of applying a thoroughly Christian worldview to their personal and professional life.</p>

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