

**ED652**

**PERSONAL PEDAGOGY AS A  
LIVING CURRICULUM**

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerin

Unit code	ED652
Unit name	Personal Pedagogy as a Living Curriculum
Associated higher education awards	Graduate Certificate in Christian Education Master of Education
Duration	One semester
Level	Postgraduate
Unit Coordinator	Dr Robert Herschell
Core/Elective	Elective
Weighting	Unit credit points: 10
	Total course credit points: Graduate Certificate in Christian Education - 40 Master of Education - 80
Student workload	Directed study hours: 90 Personal study hours: 60 Total workload hours: 150
	Students requiring additional English language support are expected to undertake an additional 1 hour(s) per week.
Delivery mode	External
Pre-/Corequisites	Prerequisite or corequisite: ED601 Applying Worldview Studies to Christian Education OR ED602 Philosophical Perspectives on Education
Rationale	<p>Teaching for transformation is a major emphasis in Christian education. Transformation of the whole person – spiritually, intellectually, emotionally, physically and socially – is what is envisaged of a professional teacher (Romans 12:1-2). The school, in partnership with the home and church, has a major contribution to make in this process. It is considered that if this is not taking place, then teachers, students, classrooms and Christian schools are not working towards fulfilling their God-given calling.</p> <p>A clear understanding of principles associated with the transformational processes of personal growth and professional development will help all those involved in their particular roles. This includes those in curriculum leadership and teacher pedagogy, since such developments are enhanced when the overall culture of the school is that of a learning, as well as a faith-based community. Attention will also be given to leadership in faith development.</p> <p>This unit contributes to the ministry of Christian education by focussing on the relationships between the personal life of educators and their professional praxis that creates a context for integration – that is, a living curriculum. This will also provide a base from which further research could be undertaken.</p>

Learning outcomes On completion of this unit, students will have provided evidence that they have:

1. provided evidence of a well-developed understanding of Christian growth and personal spirituality;
2. critically evaluated various views, and articulated their own developing convictions;
3. practised, and helped others to practice, the spiritual disciplines in appropriate ways;

