

ED655

DELIVERING HIGHER EDUCATION PROGRAMS

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Unit code	ED655
Unit name	Delivering Higher Education Programs
Associated higher education awards	Graduate Certificate in Christian Education Master of Education
Duration	One semester
Level	Postgraduate
Unit Coordinator	Dr Paul Rumble
Core/Elective	Elective
Weighting	Unit credit points: 10
	Total course credit points: Graduate Certificate in Christian Education - 40 Master of Education - 80
Student workload	Directed study hours: 90 Personal study hours: 60 Total workload hours: 150
	Students requiring additional English language support are expected to undertake an additional 1 hour(s) per week.
Delivery mode	External
Pre-/Corequisites	Prerequisite or corequisite: ED601 Applying Worldview Studies to Christian Education OR ED602 Philosophical Perspectives on Education
Rationale	The particular demands placed upon those operating in the higher education sector will be examined. Aspects of motivation, course development and structure, student assessment and course evaluation, as well as reporting and record-keeping, will be considered. A critical self-evaluation approach will be developed. This unit aims to prepare students for a prospective career in higher education as well assist current lecturers to improve their understandings and practice.
Learning outcomes	On completion of this unit, students will have provided evidence that they have: <ol style="list-style-type: none"> 1. critiqued relevant learning and teaching theories; 2. demonstrated a comprehensive understanding of essential characteristics of highly successful educators; 3. analysed, compared and contrasted ways in which learners impact on design, delivery and assessment in higher education environments; 4. critiqued the role performed by regulating authorities in terms of quality assurance within higher education; 5. examined and critiqued the role of regulation and regulatory authorities; 6. communicated at an appropriate tertiary standard, with special attention to design elements, grammars, usage, logical relations, style and presentation.

Content	<p>Exploring the work of educators in higher education contexts.</p> <p>Understanding learners and learning contexts within higher education.</p> <p>Designing, delivering, assessing and moderating courses in higher education.</p> <p>Developing a critical self-evaluation approach.</p> <p>Requirements of regulatory authorities in higher education.</p> <p>Academic governance.</p>
Assessment tasks	<p>Task 1: Review of relevant literature</p> <p>Word length/Duration: 3000 words</p> <p>Weighting: 50%</p> <p>Learning outcomes: 1-5</p> <p>Assessed: Y - 2016, S - 2, W - 8</p> <p>Task 2: Investigative report</p> <p>Word length/Duration: 3000 words</p> <p>Weighting: 50%</p> <p>Learning outcomes: 1-5</p> <p>Assessed: Y - 2016, S - 2, W - 15</p>
Specialist resource requirements	Nil

