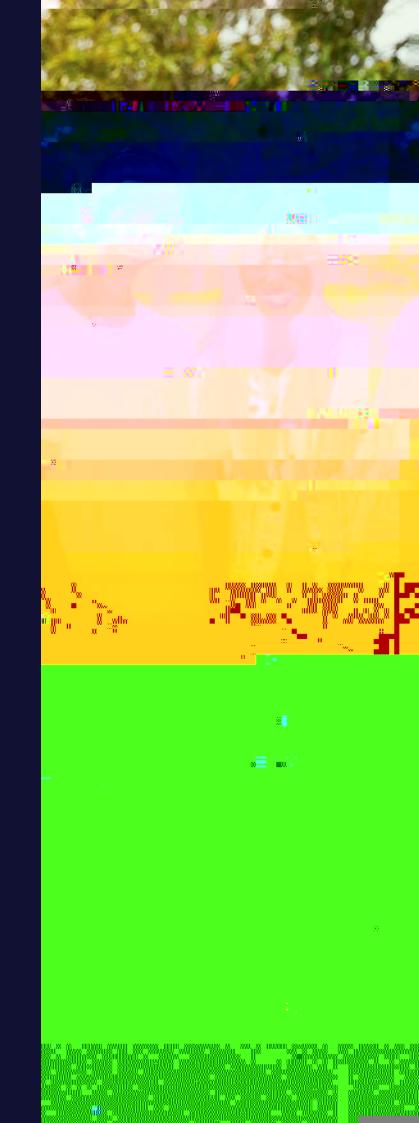
# PRESIDENT'S WELCOME

ourishing, vocation, calling and the integration of



# POINTS OF DIFFERENCE

92.4% --

**OVERALL STUDENT SATISFACTION** 

NATIONAL AVERAGE 78.9% \*

79.2%
FULL-TIME EMPLOYMENT
NATIONAL AVERAGE 72.3% \*

FREE ON CAMPUS PARKING

+ PUBLIC TRANSPORT ACCESSIBILITY



# SEE WHAT CHC CAN OFFER YOU

**Our Heritage** 

providers with 28 courses across ve disciplines.

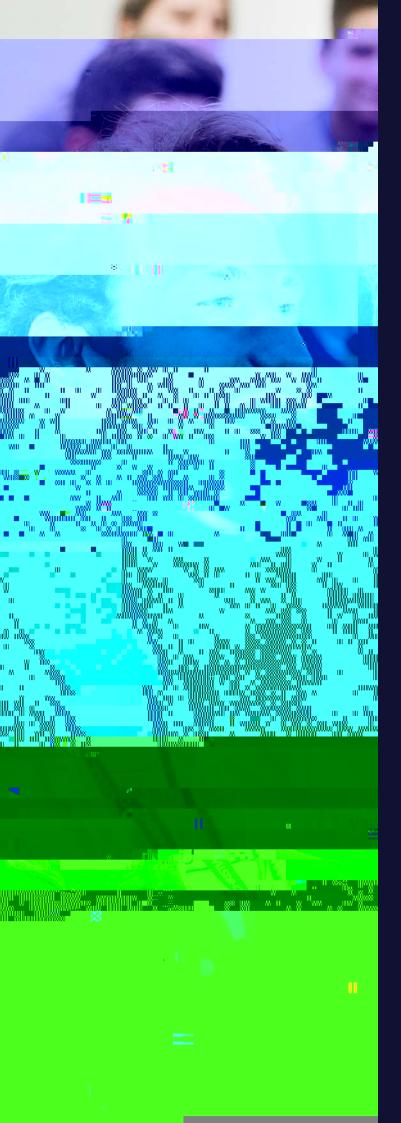
Our Dif erence

practice in the elds of Business, Education, Liberal

Each year employers across Australia and the globe contact us directly to employ our graduates.

You will be able to enjoy exibility to study online

CHC o ers a unique, personal experience to your



# LIFE AT CHC

**Our Community** 

friends. Live the college experience without

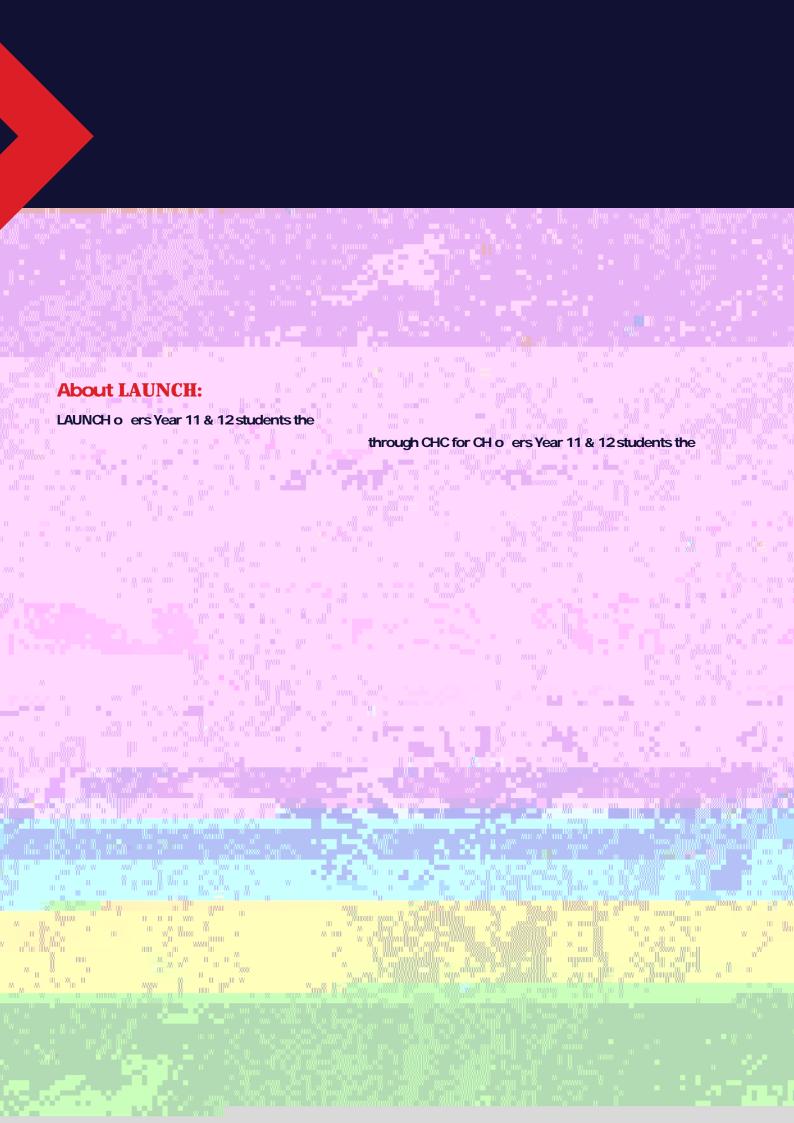
Industry Connections and Rea World Experience

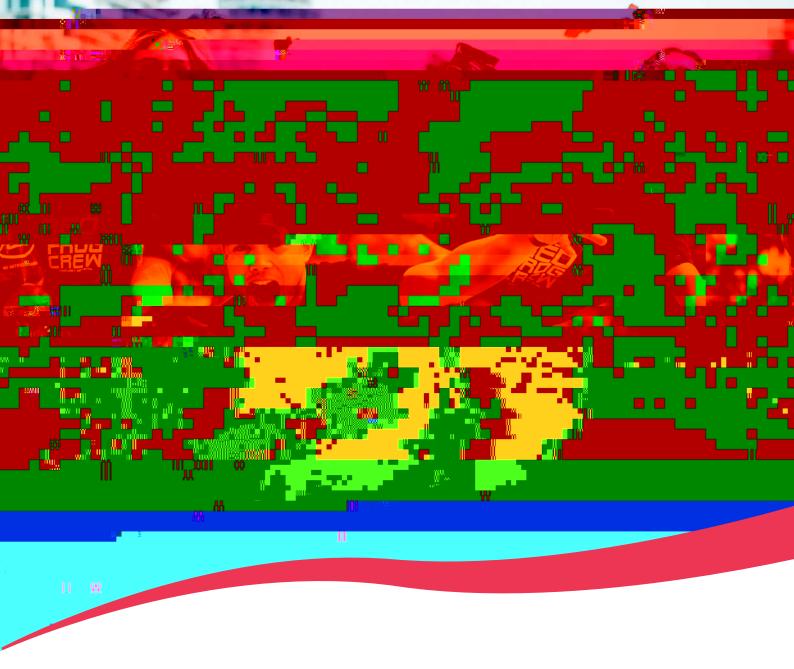
practical experience from your very rst semester.

Our passionate, dedicated, world-dass sta are

and guidance by professionals in the eld to ensure

Life-Long Purpose



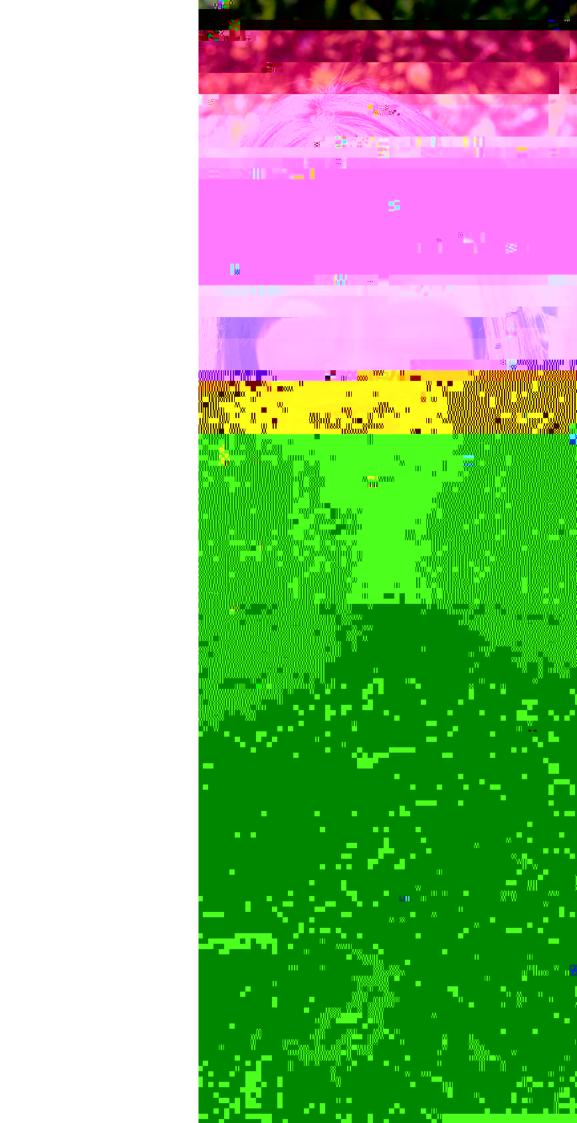


# SUPPORTING, SERVING AND SAFEGUARDING YOUNG PEOPLE.

young people AND they are based on our campus.



CHC IS IN PROUD PARTNERSHIP WITH RED FROGS redfrogs.com.au





Bachelor of Education (Primary); Bachelor of Education (Secondary); and Bachelor of Arts/Bachelor of Education

admissions@chc.edu.au

**Business Leaders Scholarships** 

admissions@chc.edu.au

Norma Packer Scholarship

The Norma Packer Scholarship will be awarded in

full-time study in the Bachelor of Arts in the Liberal

and will be paid towards the rst semester's tuition

millis@chc.edu.au



# DOUG'S STORY



# DIPLOMA OF BUSINESS CHC Code: QTAC Code: **Course Duration:** Entry Requirements: Recommended minimum ATAR: 55.00 Mode: On campus, External/online CRICOS Code:



# CHC Code: QTAC Code: **Course Duration:** Entry Requirements: Recommended minimum ATAR: Mode: On campus, External/online **CRICOS Code:**

Majors (5 units):

Electives (1 unit):

# GRADUATE CERTIFICATE IN MANAGEMENT

CHC Code:

**Course Duration:** 

Entry Requirements:

Academic - UG degree in any eld

and

Professional experience - 2 years (FTE) of

Mode:

External/online

#### **MBA PATHWAY**

Begin with the Graduate Certi cate in Management and

#### **CORE UNITS**

Leadership and Change

# GRADUATE DIPLOMA IN MANAGEMENT

CHC Code:

**Course Duration:** 

Entry Requirements: Entry is via articulation from the Graduate

Certi cate in Management

Mode:

External/online

#### **MBA PATHWAY**

Entry via the Graduate Certi cate in Management and

### **CORE UNITS**

**Economics for Managers** 

**Business Planning for SIVEs** 

### MASTER OF BUSINESS ADMINISTRATION

CHC Code:

**Course Duration:** 

Entry Requirements: Entry is via articulation from the Graduate

Mode:

External/online

### **MBA PATHWAY**

Enter via the Graduate Diploma in Management

### **CORE UNITS**

Coursework Pathway:

#### OR

Research Pathway:

Extended Research Project (20 credit points)

For standard undergraduate and postgraduate admission criteria, please see pages 35-37

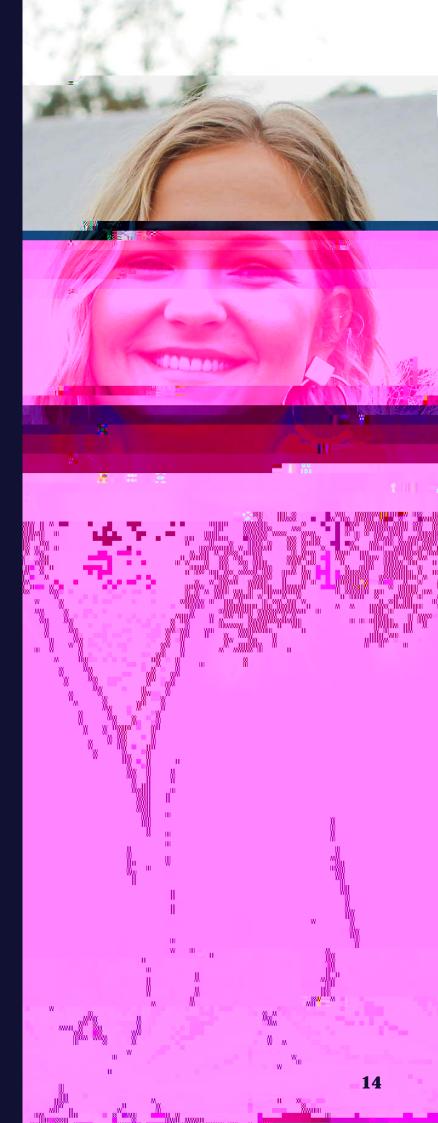
# **EDUCATION**

# KIMBERLEY'S STORY

me the skills and con dence needed to

degree has grown my con dence and skills,

Kimberley graduated with a Bachelor of Education (Primary) and is currently teaching Year 1 at a private school on the south side of Brisbane.



# BACHELOR OF EDUCATION (PRIMARY) **CHC Code:** ED21 QTAC Code: **Course Duration: Entry Requirements:** and English subject (Units 3 & 4, C), an accepted Recommended minimum ATAR: 55.00 On campus, External/online CRICOS Code:

# (NARTE), eligibility for blue card (or equivalent) <sup>2</sup> (Units 3 & 4, C), an accepted QCAA Science subject3 (Units 3 & 4, C)

# **CURRICULUM AND PEDAGOGY STUDIES** Teaching and learning areas of: English HPE **EDUCATIONAL STUDIES** Studies in areas including:

Educational Psychology

ndigenous Education

### PROFESSIONAL EXPERIENCE PROGRAM

In-school placements focusing on:

Motivation and Managing Learners

Di erentiated Teaching

**CHRISTIAN STUDIES** 

### **SPECIALISATIONS**

One specialisation from the following: English

### **DISCIPLINE KNOWLEDGE**

Studies in two of the following teaching areas (6 units each):

English

HPE

# BACHELOR OF EDUCATION (SECONDARY)

QTAC Code:

ED23

QTAC Code:

091501

**Course Duration:** 

Continued - -

### **CURRICULUM AND PEDAGOGY STUDIES**

Studies in:

Cross-Curricular Literacies

### **EDUCATIONAL STUDIES**

Studies in areas including:

Entry Requirements:

and

(NARTE), eligibility for blue card (or equivalent)

English subject<sup>1</sup> (Units 3 & 4, C), an accepted <sup>2</sup> (Units 3 & 4, C)

Recommended minimum ATAR:

55.00

Mode

On campus, External/online

CRICOS Code:

# GRADUATE CERTIFICATE IN CHRISTIAN EDUCATION

CHC Code:

ED42

**Course Duration:** 

Entry Requirements:

and

(FTE) of relevant teaching experience

Mode:

External/online

### **CORE UNITS**

Applying Worldview Studies to Christian Education PhiloQ yu

# MASTER OF TEACHING (PRIMARY)

CHC Code:

ED54

QTAC Code:

**Course Duration:** 

Entry Requirements:

Academic - UG degree in a eld other than Education (GPA 4.0) with 1 year (FTE) of studies

and

statement (NARTE), eligibility for blue card (or

Continued - -

### **CURRICULUM AND PEDAGOGY STUDIES**

Teaching and learning areas of:

English

HPE

### **EDUCATIONAL STUDIES**

Studies in areas including: Educational Psychology ndigenous Education

### PROFESSIONAL EXPERIENCE PROGRAM

In-school placements focusing on:

Motivation and Managing Learners
Di erentiated Teaching

# PROFESSIONAL CERTIFICATES Certi cates to enhance your teaching

**Course Duration:** 

CHC quali cation)

# LIBERAL ARTS

# Think, challenge, communicate. Develop

### Study at

# **Oxford University**

Undergraduate Liberal Arts students have the opportunity to spend a ve-week period of

world's oldest Liberal Arts institutions. Students

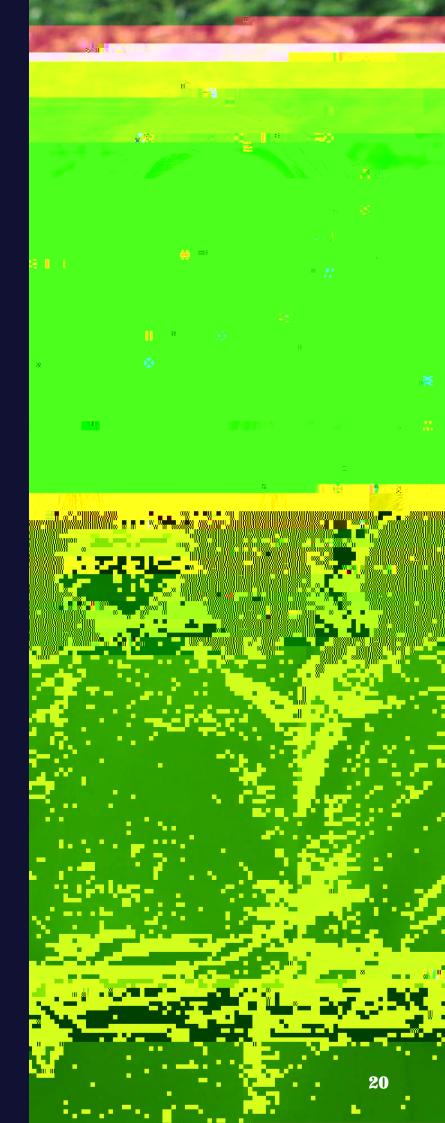
chc.edu.au to nd out more.



# ALEX'S STORY

' chose to study the Liberal Arts at CHC

Alex graduated with the Bachelor of Arts in the Liberal Arts with majors in History and Philosophy. She finished her degree at the Oxford Summer Program in the UK with a full-time position in higher education student administration. She is going on to postgraduate study at the Honours and PhD level in pursuit of bringing her passion for educational formation together with a desire to be a leader within the higher education sector.



**COURSE STRUCTURE** 

**POSTGRADUATE COURSES** 

<b>PHILOSOPHY</b>
First Year Core:

Logic

### **THEOLOGY**

First Year Core:

Christian Thought and the Liberal Arts

Second Year Core:

Second Year Core:

Athens and Jerusalem: Early Christianity and Greek Thought

Electives:

Enlightenment and Modern Philosophy Social and Political Ethics

and Liberal Democracy

# MINISTRIES

Do you want to be a Christian leader whose faith is contagious and where potential is realised?

**Ministries** 

**Major Study Areas** 

Ministry Leadership

Citipointe Ministry College (CIVIC)

One Year Could Change Everything

Transformational

experience through our Ministry Treks to di erent



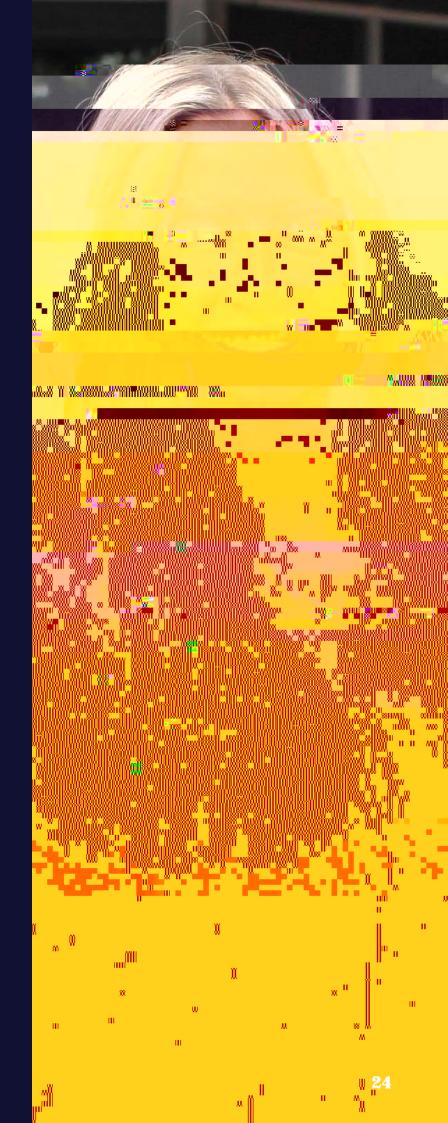
# STACEY'S STORY

and the learning were all gifts that God used to activate me in my ministry calling.

entirely di erent to the Australian church.

' now oversee the Next Generation Ministries at Elevation Church in Australia, which allows

Stacey graduated with a Bachelor of Ministry.
She is now working in full-time ministry,
pastoring people of all ages at Elevation
Church Australia.





GOALHADERBEE 2019.0 GERMASTER OF 64001016 CNEST BY 0.4 TriCHC Code:)T3(Bi2 Q Rf 11.998 TL (MS47) R:
IN MINISTRY CHC Code: **Course Duration:** Entry Requirements: Academic - UG degree in a eld other than Mode: On campus, External/online **CRICOS Code:** 045358J

### **CORE UNITS**

Biblical Studies in the NewTestament

# SOCIAL SCIENCES

Do you want to make a dif erence in people's lives in a practical and compassionate way?

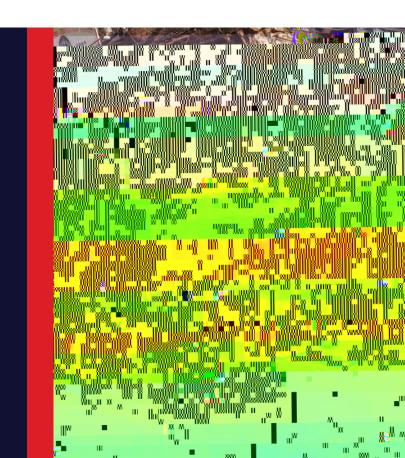
Social Sciences

or Human Services quali cation will prepare you

**Major Study Areas** 

Leadership in Social Sciences

Professional Wembership



# JOSH'S STORY

and professionally.

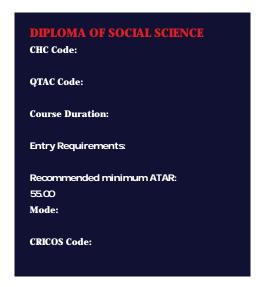
positive environment.

throughout my time at CHC have owed into my workplace; the people work with, both within the o ce and with my external dients,

of Christ, personal re ective work and relationships with both peers and sta

Josh graduated with a Bachelor of Counselling. He is currently working as a case worker in Family and Child Protection and has his own counselling practice.





YEAR 1

# YEARCode:

# GRADUATE CERTIFICATE IN SOCIAL SCIENCE LEADERSHIP

CHC Code:

Course Duration:

Entry Requirements:

quali cation in any eld

Mode:

On campus, External/online

#### **CORE UNITS**

Leadership Theory

Leadership Practice

Leading and Facilitating Strategic Change

Leading Re ective Practice

## MASTER OF SOCIAL SCIENCE

CHC Code:

SS54

**Course Duration:** 

Entry Requirements:

quali cation in any eld

Mode:

On campus, External/online

**CRICOS Code:** 

#### **CORE UNITS**

Grad Cert units plus the following:

Leading Relational Dynamics

Transformative Social Engagement and Christian Worldview

Leadership Thesis

Leading and Facilitating Strategic Change OR nnovation and Social

Entrepreneurship - nternational (PG)

### GRADUATE CERTIFICATE IN APPLIED NEUROSCIENCE

CHC Code:

**SS32** 

**Course Duration:** 

Entry Requirements:

quali cation in a relevant people-helping

Mode:

### **CORE UNITS**

ntroductory Neuroscience

Theory of Neuropsychotherapy

Applied Clinical Skills for Neuropsychotherapy

Specialised Clinical Skills for Neuropsychotherapy

#### MASTER OF COUNSELLING

CHC Code:

SS51

**Course Duration:** 

Entry Requirements:

quali cation in any eld (non-PACFA and

Mode:

CRICOS Code: 075672F

### YEAR 1

Ethics in Counselling

### YEAR 2

Re ective Practice: Consolidating Foundations

Re ective Practice: The Therapeutic Relationship

Re ective Practice: External Contexts

Re ective Practice: Personal Practice Framework

### **ELECTIVES**

3 units in one or two of the following focus areas:



# **OPEN NIGHTS 2020**

14 MAY 20 AUGUST 22 OCTOBER

# **ACADEMIC DATES**

**SEMESTER 2, 2020** 

1 MAY

1 JUNE

**15 JULY** 

**20 JULY** 

**SEMESTER 1, 2021** 

1 DECEMBER

**1 JANUARY** 

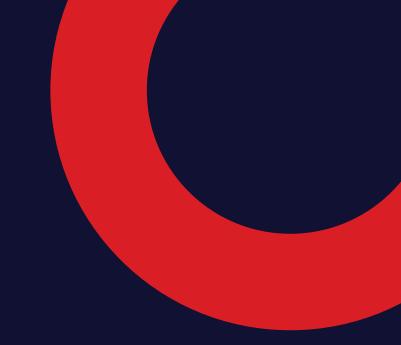
**18 FEBRUARY** 

**22 FEBRUARY** 

### Disdaimer

These dates are correct at the time of publication. Please check the CHC website for updates.

# GOT QUESTIONS?



What if I don't get the ATAR I hoped for?

undergraduate courses. No need to be disheartened – simply contact the Admissions sta admissions@chc.edu.au.

Will you recognise my work experience or previous study?

How many days do I have to come to class?

study@chc.edu.au.

Can I try before I buy?

Each semester has an advertised census date

without nancial or academic penalty. For more contact study@chc.edu.au.

### What are my payment options?

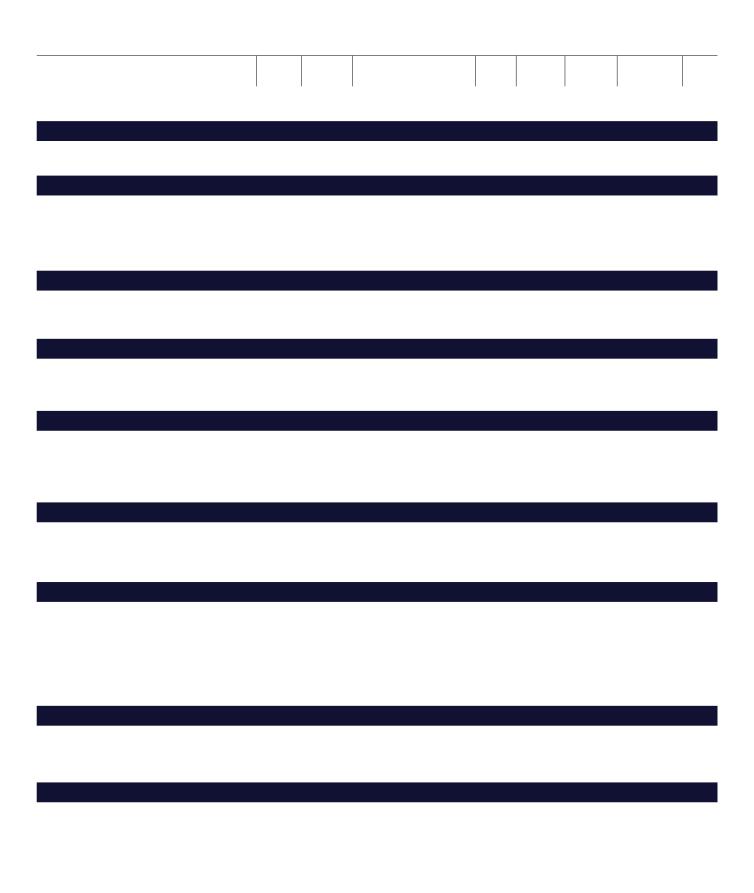
Eligible students are able to defer some or all of

government's Higher Education Loans Program (HELP). These are loans that are repaid through

For more information on a speci coourse study@chc.edu.au.

for HELP must pay their fees upfront.

	DOMESTIC		INTERNATIONAL	
Undergraduate Courses	Unit Cost (10CP)	Annual Cost (Full-Time)	Unit (10CP)	Total Course Cost
BUSINESS				
	\$1,950	\$15,600	\$2,500	
EDUCATION	\$1,950	\$15,600	\$2,500	
Bachelor of Education (Primary)	\$835		\$2,500	
Bachelor of Education (Secondary)	\$835		\$2,500	
Bachelor of Arts/Bachelor of Education (Secondary)	\$835		\$2,500	
LIBERAL ARTS				
Diploma of Liberal Arts: Foundations of Wisdom			\$2,500	
Bachelor of Arts in the Liberal Arts			\$2,500	
Bachelor of Arts in the Liberal Arts - OXF301, OXF302	\$5,500	N/A		N/A
MINISTRIES				
			\$2,500	
COCIAT COTENIOES			\$2,500	
SOCIAL SCIENCES	<b>#4.0</b> F0	#4F (OO	<b>#0.500</b>	
	\$1,950 \$1,950	\$15,600 \$15,600	\$2,500 \$2,500	
	\$1,950 \$1,950	\$15,600	\$2,500	
	Ψ1,733	ψ13,000	Ψ2,300	



# APPLYING TO CHC

past 2 years) or have a Vocational Education and Training (VET) quali cation, prior higher education

Postgraduate courses

The normal minimum academic quali cation

**Admission Criteria** 

standard admission criteria

not need to be in a eld that is related to the

academic quali cations (undergraduate and

English language pro ciency (undergraduate

**English Language Prof ciency** 

All courses at CHC have English language pro-ciency requirements that apply regardless of

To meet the English language pro ciency

undergraduate Education courses and the Master

Age

### Academic Qualif cations

Undergraduate courses

The normal minimum academic qualication for

conducted in the English language, or

VET Certi cate (with a GPA of at least 4.0 for a graded Certi cate) or by having completed

### For the undergraduate courses in Education

your rst language is English, or

past ve years, senior secondary or accredited

(full-time equivalent) in Australia, New Zealand,



# **CONTACT US TODAY!**

Call Us

**Enquiries** 

Hours

Mon-Fri & 30am - 5:00pm

Campus 322 Wecker Rd, Carindale, QLD 4152

chc.edu.au













